

District-wide curriculum. The information is compiled in two tables: *Staff Resources* and *Student Resources*.

[Staff Resources](#)

[Student Resources](#)

Staff Resources

These resources are ISD 728 endorsed and presented to staff for their individual professional learning.

Topic	District Provided Resource
The 1619 Project	No
Howard Zinn's "A People's History of the United States"	No
The Black Lives Matter Organization and/or Curriculum	No
Marxist Ideology	No
Critical Race Theory	No

<p>Gender Identity and Trans-Genderism</p>	<p>A Toolkit for Ensuring Safe and Supportive Schools for Transgender and Gender Nonconforming Students (MDE, 2017)</p> <ul style="list-style-type: none"> • Used with Licensed Staff during professional development <p>Cultural Competency Relicensure Opportunities</p> <ul style="list-style-type: none"> • Shared with Licensed Staff via email to maintain licensure <p>Competency Trainings</p> <ul style="list-style-type: none"> • Shared with Licensed Staff via email to maintain licensure <p>Cultural Competency Relicensure Schoology Course</p> <ul style="list-style-type: none"> • Created to help meet the change in relicensure requirements <p>Systemic Equity</p> <ul style="list-style-type: none"> • Educational Services Professional Development • Extended Cabinet
<p>Anything Sexuality related by grade level</p>	<p>PELSB Approved Cultural Competency Trainings</p> <ul style="list-style-type: none"> • Shared with Licensed Staff via email to maintain licensure <p>Systemic Equity</p> <ul style="list-style-type: none"> • Educational Services Professional Development
<p>"White Fragility" or anti-White content</p>	<p>Recommended Reads: Equity (2020)</p> <ul style="list-style-type: none"> • Shared in Board and Leadership Update email <p>PELSB Approved Cultural Competency Trainings</p> <ul style="list-style-type: none"> • Shared with Licensed Staff via email to maintain licensure <p>Systemic Equity</p> <ul style="list-style-type: none"> • Educational Services Professional Development

Student Resources

These resources are ISD 728 provided with the expectation that they will be used in student learning.

Topic	District Provided Resource
The 1619 Project	No
Howard Zinn's "A People's History of the United States"	No
The Black Lives Matter Organization and/or Curriculum	ISD 728 Grade 7 SS Curriculum Guide (2016)
Marxist Ideology	No
Critical Race Theory	No
Gender Identity and Trans-Genderism	CIS Sociology (Ch 9) ZHS (Kraus) & ERHS (Kealy)?

Anything
Sexuality
related by
grade level

Health

[4th Grade Family Life Curriculum Map](#) Overview, includes *dead link* to curriculum map

[5th Grade Family Life Curriculum Map](#) Overview, includes *dead link* to curriculum map

[6th Grade Family Life Curriculum Map](#)

[6th Grade Parent Letter](#) (Health/FACS)

[HS Health Curriculum Map](#)

[HS - Unit 5: Family Life and Human Sexuality](#)

Health Textbooks

HS: Glencoe Health 2011 SE

MS: Glencoe Teen Health Course 1 2009, Glencoe Teen Health Course 3 2009

Science

[2009 MN Science Standards](#)

Elementary Science

Kindergarten Life Science: Animals: Unit Guide [0.4.1.1.3](#)

1st Grade Living Things: Unit Guide [1.4.3.1.1](#) and [1.4.3.1.2](#)

3rd Grade Adaptations and Structure of Life: Unit Guide [3.4.1.1.1](#), [3.4.3.2.1](#) and [3.4.3.2.2](#)

Grade 7 (7.4.3.x.x)

Life Science - Grade 7 - Textbook: HMH Science Fusion: Module ??

[Learning Goals and Scales](#) - [Curriculum Map](#)

Grade 10 (9.4.1.2.x & 9.4.3.2.x)

HS Biology Textbooks - AP Bio: Campbell: Biology in Focus AP Edition 2014, Biology: HMH Biology 2012

College in Schools Human Physiology, Technology, and Medical Devices

	<p>Syllabus: ERHS - RHS Textbook - <i>Visual Essentials of Human Anatomy and Physiology</i> (1st Ed.) by Fredric Martini</p> <p>Secondary Science Supplemental Resources CK-12 Khan Academy</p> <p>Social Studies CIS Sociology (Ch 9) ZHS (Kraus) & ERHS (Kealy)?</p>
"White Fragility" or anti-White content	No